



DEPARTMENT OF THE ARMY
HEADQUARTERS UNITED STATES ARMY MANEUVER CENTER
OF EXCELLENCE 1 KARKER STREET, BUILDING 4
FORT BENNING, GEORGIA 31905-4500

ATZB-NC (600e)

6 MARCH 2025

MEMORANDUM FOR RECORD

SUBJECT: Individual Student Assessment Plan for the Maneuver-Senior Leader Course (M-SLC).

1. References.
 - a. Army Regulation 350-1, (Army Training and Leader Development), 10 Dec 2017
 - b. Army Regulation 600-9, (The Army Body Composition Program), 16 July 2019
 - c. TRADOC Regulation 350-70, (Army Learning Policy and Systems), 10 July 2017
 - d. TRADOC Pamphlet 350-70-14, Training and Education Development in Support of the Institutional Training Domain, 15 April 2021
 - e. Army Directive 2022-06, (Parenthood, Pregnancy, and Postpartum), 19 April 2022
2. The purpose of the Maneuver Senior Leader Course (M-SLC) is to Educate, train, and develop self-confident and adaptable Infantry & Armor NCOs through progressive leader development who are capable of solving complex problems during Large Scale Combat Operations (LSCO) in coordination with Joint, Interorganizational, Multinational (JIM) partners. Strengthen critical and creative thinking NCOs to effectively perform operations and provide tactical alternatives for strategic operations to counter emerging threats at the platoon level. Training/education builds on experience gained in previous training/education and operational assignments.
3. The Maneuver Senior Leaders Course (M-SLC) is a two-phased course. Phase 1 is 7 days virtual leaning (VL) and phase 2 is 33 days resident. NG schools teaching M-SLC will be conducted in 3 phases. Phase 1 is a 6-day virtual learning (VL), phase 2 is a 12-day resident phase, and phase 3 is a 12-day MOS specific phase. The course will challenge learners to think critically, generate creative ideas, and learn to build and enhance their technical and tactical skills. It combines the CMF-11 and CMF-19 in the same learning environment for an Active Duty for Training (ADT) status (0-11/19-C46), and the Reserve Component (809-0-11/19-C46).
4. Course Outcomes:
 - a. Demonstrate proficiency in NCO Common Core Competencies (NCO C3)

appropriate to their level

b. Capable of adaptive and critical thinking to take appropriate action while applying Army values and ethics and to communicate (orally or written) effectively

c. Capable of operating with tactical efficiency within Army Doctrine as an Infantry or Armor Platoon Sergeant and as part of a combined arms element during Large Scale Combat Operations (LSCO)

d. Demonstrate proficiency in all skill level 4 (SL4) critical tasks appropriate to their MOS

5. AC M-SLC Phase 1 VL:

a. Phase 1 (VL) will be synchronous (Non-Resident) delivered through Army 365 (MS Teams). It is recommended that home station students use Government Furnished Equipment (GFE), an active government Virtual Private Network (VPN) if off- site of a military installation, and an active Army 365 account to participate in training using A365 Microsoft Teams. If using a home personal computer with CAC reader and DoD certificates installed, virtual classroom capabilities may be reduced. A365 (MS Teams) capabilities are subject to change. The maximum allowable time between phases 1 & 2: is no more than 3 days (travel to Resident/ADT Phase 2).

b. Soldiers are no longer required to hand carry a copy of the Cardiovascular medical screening to service schools. A physical date will be placed on the Performance Evaluation Checklist (PEC) in part II.

c. Soldiers attending this course at a Reserve Component (RC) Regional Training Institute (RTI) under the 3- phase course design will be required to meet Height and Weight Requirements during phase 2.

d. Course Critical Events are defined as Graduation Requirements.

e. Composite Score is a single score derived from multiple pieces of information.

5. RC MSLC Phase 1 VL:

a. Special Information: Phase 1 Virtual Learning (VL) will be synchronous (Non Resident) delivered through Army 365 (MS Teams). It is recommended that home station students use Government Furnished Equipment (GFE), an active government Virtual Private Network (VPN) if off-site of a military installation, and an active Army 365 account to participate in training using A365 Microsoft Teams. If using a home personal computer with CAC reader and DoD certificates installed,

virtual classroom capabilities may be reduced. A365 (MS Teams) capabilities are subject to change.

b. Soldiers attending this course at a Reserve Component (RC) Regional Training Institute (RTI) under a phase 1-2-3 course design may be required to meet ACFT and/or Height and Weight Requirements again during follow on phases. If it has been longer than 365 days since completing phase 2, Soldier must retake ACFT for phase 3. After completion of phase 2, Soldiers must complete phase 3 within two years. If Soldiers fails to complete phase 3 within that time frame, they must retake phase 2 over again. The Soldiers will then have the two-year window again.

6. RC MSLC Phase 2 ADT

a. Soldiers attending this course at a Reserve Component (RC) Regional Training Institute (RTI) under a phase 1-2-3 course design may be required to meet ACFT and/or Height and Weight Requirements again during follow on phases. If it has been longer than 365 days since completing phase 2, Soldier must retake ACFT for phase 3. After completion of phase 2, Soldiers must complete phase 3 within two years. If Soldiers fails to complete phase 3 within that time frame, they must retake phase 2 over again. The Soldiers will then have the two-year window again.

7. RC MSLC Phase 3 ADT

a. Special Information: Soldiers attending this course at a Reserve Component (RC) Regional Training Institute (RTI) under a phase 1-2-3 course design may be required to meet ACFT and/or Height and Weight Requirements again during follow on phases. If it has been longer than 365 days since completing phase 2, Soldier must retake ACFT for phase 3. After completion of phase 2, Soldiers must complete phase 3 within two years. If Soldiers fails to complete phase 3 within that time frame, they must retake phase 2 over again. The Soldiers will then have the two-year window again.

Note: Soldiers are no longer required to hand carry a copy of the Cardiovascular medical screening to service schools. A physical date will be placed on the Performance Evaluation Checklist (PEC) in part II.

8. General Standards

a. Standards of Conduct. Students will conduct themselves in a manner that is expected of a Noncommissioned Officer. This includes demonstrating law abiding

personal conduct and behavior on and off duty. The MCoE NCO Academy Commandant / RTI Commander may immediately remove students from the course for any misconduct or behavior that violates any local, state, or federal law and / or the Uniform Code of Military Justice (UCMJ), or for any conduct that violates any DOD, Army, or local regulation / policy.

b. Honor Code: This honor code applies to all USA MCoE courses of instruction: a Soldier will not lie, cheat, steal, or tolerate those who do. Any student who knows of an honor code violation but fails to report it also commits an honor code violation. Any student found guilty of an honor code violation by a faculty board may be relieved from the course by the NCOA Commandant and may face disciplinary action as well.

c. Cheating includes such acts as plagiarism (to include both Artificial Intelligence such as ChatGPT, Google Bard, Microsoft Bing AI, etc. and presenting someone else's ideas, words, data, or work as one's own without documentation), using unauthorized notes (for example: copies or answer keys of current or previous exams), or any other action that allows the gain of an advantage to which others are not entitled (for example: continuing to answer exam questions after the command to cease work). All examples presented in this definition are meant as illustration of concepts, rather than an all- inclusive list of cheating activities.

d. The purpose of this Honor Code is to communicate the meaning and importance of academic integrity to all members of the NCO Academy and to articulate and support the interest of the academy in maintaining the highest standards of conduct in student learning. The NCO Academy embodies a spirit of mutual trust and intellectual honesty that is central to the very nature of learning and represents the highest possible expression of shared values among the members of the academy.

(1) Instructors will support this culture of academic honesty by providing clear guidance, both in the course ISAP and in response to student questions, and on what constitutes permitted and unpermitted aid. Instructors will also not take unusual or unreasonable precautions to prevent academic dishonesty.

(2) Students and instructors will also cultivate an environment conducive to academic integrity. While the commandant set academic requirements, the Honor Code is a community undertaking that requires students and instructors to work together to ensure conditions that support academic integrity.

e. The core values underlying and reflected in the Honor Code are:

(1) Academic honesty is demonstrated by students when the ideas and the writing of others are properly cited; students submit their own work for tests and assignments without unauthorized assistance; students do not provide unauthorized assistance to others; and students report their research or accomplishments accurately.

Large Language Models (LLM) aka Artificial Intelligence (AI) cannot be used in academic assignments as it undermines the development of critical thinking and independent learning skills. Relying on AI for academic work also raises ethical concerns related to plagiarism and academic integrity.

(2) Respect for others and the learning process to demonstrate academic honesty.

(3) Trust in others to act with academic honesty as a positive community- building force in the school.

(4) Responsibility is recognized by all to demonstrate their best effort to prepare and complete academic tasks.

(5) Fairness is demonstrated to ensure all students have an academic environment that is free from the negative impacts of intellectual dishonesty.

(6) Integrity of all members of the school community as demonstrated by a commitment to academic honesty and support of our quest for authentic learning.

f. The honor code will govern the personal conduct of all students. Any incident that violates the code of conduct or Army Values may result in dismissal from the course in which the Soldier is enrolled.

9. Physical Fitness Standards (reference AR 350-1, Paragraph 3-13, Army Directive 2022-05): (Course Critical Event)

a. Successful completion of the record ACFT is a course graduation requirement. Soldiers attending the identified PME schools and courses will be administered an ACFT. For PME courses with multiple phases, the initial ACFT will be administered during the first phase of the resident course. One ACFT retest is allowed and will be administered no earlier than 7 and no later than 24 days after the initial failure of the ACFT. Students must score a minimum of 60 points in each ACFT event to pass. All subsequent failures of the ACFT will result in the removal from the course. The record ACFT will be uploaded into Defense Training Management System (DTMS). Additionally, any Student who receives a temporary profile after failing the initial ACFT, which hinders the administration of any retest, will be medically removed from the course.

b. Soldiers who are on temporary profile prior to the start of Phase I or Phase II cannot be enrolled into the course and will receive a denied enrollment packet from the school.

c. Soldiers with a permanent designator of "2" in the physical profile must include a copy of DA Form 3349 (Physical Profile) as part of the course application. They will be eligible to attend appropriate courses and train within the limits of their profile provided they can meet course graduation requirements. Soldiers with a permanent designator of "3" or "4" in their physical profile must include a copy of DA Form 3349 and the results of their Military Medical Review Board (MMRB) as part of the course application.

d. Students receiving temporary or permanent physical profiles after enrolling in resident training courses will be evaluated by the Branch Chief for continued attendance. Students who have met, or will be able to meet graduation requirements, may continue to be trained within the limits of their profile.

e. All Soldiers must have a current Periodic Health Assessment (PHA) on file.

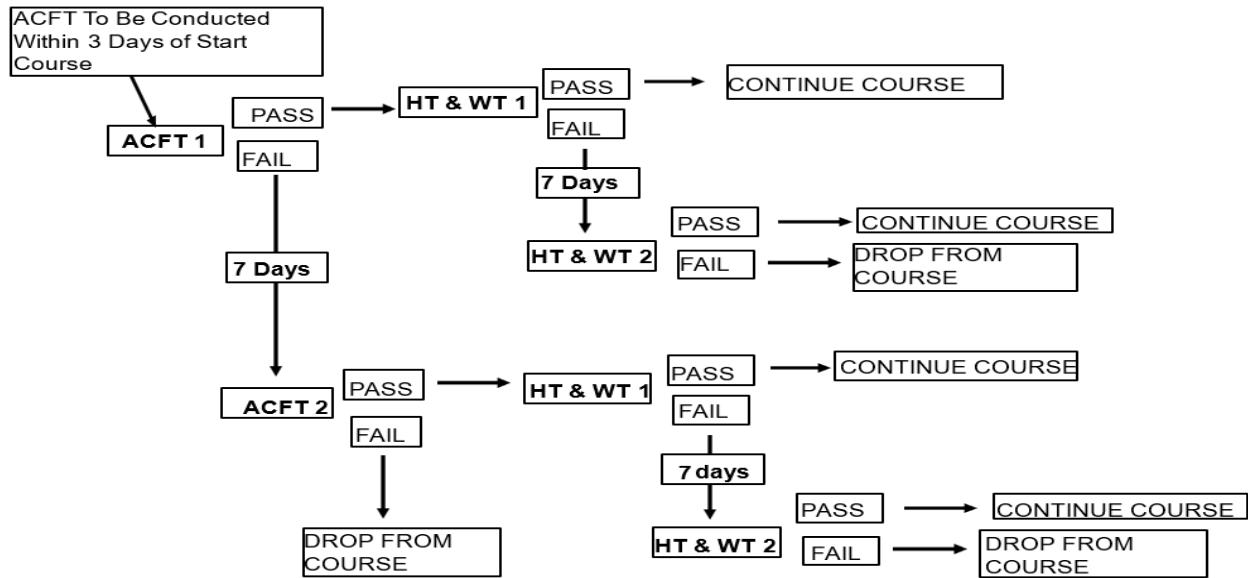
f. Individuals 40 years of age and older must be medically cleared before they can be enrolled in the M-SLC. Individuals must have in their possession a completed Pre-execution Checklist (dated April 2018) with the physical date from the SF 88 or DD Form 2808 annotated to include the Cardiovascular Screening. Soldiers arriving at M-SLC that do not meet this standard will be denied enrollment.

g. Students must meet and maintain physical fitness standards. Students will maintain physical fitness standards by participating in physical fitness training sessions. The Commandant or RTI equivalent will consider administrative dismissal (medical) for students who receive a temporary profile that precludes them from meeting the minimum graduation requirements of the course or for students that show a lack of motivation. Soldiers who:

(1) Have met, or will be able to meet graduation requirements, will continue to be trained within the limits of their profile.

(2) Are unable to meet graduation requirements will return to their unit or proceed to their PCS unit, and may, if eligible, be enrolled in a later course.

(3) NCOA ACFT and HT/WT Flow Chart



10. Weight Standards (Course Critical Event) In accordance with (IAW) AR 600- 9, The Army Body Composition Program for Professional Military Education, successful completion of the height and weight and body fat composition (if required) screening is mandatory for course completion.

a. Soldiers who volunteer to attend PME within their 365-day postpartum window must meet all physical requirements mandatory for attendance and graduation, including any record physical fitness testing.

b. Body Composition. All Soldiers who attend PME are exempt from body composition requirements up to 365 days after a pregnancy ends. The last record height/weight screening will be used to satisfy PME eligibility and graduation

requirements, provided it is not more than 730 days (24 months) old at the time of PME course enrollment.

c. The one-site circumference-based tape method is the Army's authorized method of establishing body fat effective 08 June 2024 per Army Directive 2023-11.

(1) Pursuant to Army Directive 2023-11, all Soldiers who fail their first tape test and follow-on confirmation tape test are authorized to request, subject to availability, a supplemental body fat assessment via the Bod Pod (Air Displacement Plethysmography) and must be recorded on DA form 5500 or DA form 5501.

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d. Students who score a minimum of 80 points in all six events, with a cumulative score of 540 points or more on the record Army Combat Fitness Test (ACFT), are exempt from the Army body fat circumference-based tape assessment.

e. The one-site circumference- based tape test will be administered after the 1st passed ACFT.

f. All students that failed the initial tape test will be re-tested a minimum of 7 days from the initial tape test.

g. If a tape test is failed, the student will be removed from competition for all academic honors.

h. Soldiers who fail to achieve course standards in HT/WT and ACFT are not eligible to enroll in any PME courses for 6 months after their dismissal. The waiting period begins on the day after the DA Form 1059 is signed.

i. Soldiers who subsequently fail to meet the body fat standards of AR 600-9 will be removed from the course and the DA Form 1059, part I, block I (Service School Academic Evaluation Report) will be annotated "Did Not Graduate". Also, in part III, block a, it will be annotated "Failed to Achieve Course Standards".

j. The Student's DA Form 1059 (Evaluation Report) will show "YES" to mean "within standard" and include the following statement in the comment section: "Soldier scored 540 points or more on the ACFT with minimum of 80 points in each event IAW AR 600-9, is exempt from Army body fat assessment".

k. All training locations will send DA Form 5500 and DA Form 5501 to an enterprise email address usarmy.benning.mcoe.mbx.mcoe-nco-academy@army.mil for Fort Benning NCOA to consolidate and keep on record for one year.

11. Academic Remedial / Re-Testing Policy

a. Students failing any assessments are formally counseled by their SGL. SGL will coordinate the remedial / retesting during non-POI time. Remedial training focuses on the deficiencies the student demonstrated. Following the remedial training students will receive one re-test. A minimum score of 70% on written evaluations must be achieved on the retest. However, a 70% will be annotated in the student's records (regardless of overall score). Retests for all evaluations will occur within two academic days of the initial failure. In cases with extenuating circumstances, the Commandant or RTI equivalent may grant a second re-test on a case-by-case basis.

12. Missed Academic Training, Events, and Assessments

a. Students who miss one hour or more without prior approval or authorization from

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academic training events, assessments, evaluations, and exams to include all ACFT assessments will receive an initial score of zero or the equivalence of a FAIL grade for that event / assessment and the results will be recorded as a first-time failure / NO GO.

b. Students who miss a cumulative of 4 hours or more without prior approval or authorization will result in a dismissal from the course.

c. Students who fail to report for duty are in violation of Article 86 of the UCMJ and may be referred for possible disciplinary dismissal for failure to be at their appointed place of duty. Duty, for this purpose, is described as all Program of Instruction (POI) academic training, formations, assessments, evaluations to include all physical assessments, briefs, surveys, staff duty, and flag detail.

13. Student dismissal:

a. Under certain conditions, students may be dismissed from courses before course completion.

b. Students may be considered for dismissal from courses for the following reasons:

(1) Personal conduct is such that continuance in the course is not appropriate (for example, if a student violates regulations, policies, or established discipline standards). No formal adjudication of guilt by a military or civilian court or by a commander under Article 15 of the UCMJ is necessary to support dismissal under this paragraph.

(2) A student receiving three or more adverse counseling is considered a habitual offender including but not limited to; negative attitude, or lack of motivation, each of which is prejudicial to the interests of other students in the class.

(3) Academic deficiency demonstrated by failure to meet course standards or lack of academic progress that makes it unlikely that the student can successfully meet the standards established for graduation.

(a) Fail the initial assessment and retest. ACFT and HT/WT will not be included.

(b) Fail three or more initial Assessments. ACFT and HT/WT will not be included.

(4) Illness or injury (as determined by a physician) or added physical profile limitation.

(5) Compassionate reasons.

14. Processing Relief Actions

a. Students considered for dismissal must be counseled by the chain of command

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(usually the assigned Small Group Leader (SGL), the Branch Chief, or the Deputy

Commandant) prior to dismissal. Counseling sessions will be documented and signed by all counselors and acknowledged by the student. All counseling forms will be maintained with the student's records. Additionally, the Commandant or designated representative will notify the Commander of the student's parent unit or parent organization. The following procedures apply in cases where dismissal is considered for motivational, disciplinary, or academic reasons

- b. The SGL will notify the student in writing of the proposed action, the basis for the action, and the consequences of disenrollment. The Deputy Commandant will advise the student that any appeal must be submitted within 7 duty days after receipt of the written notification of the dismissal action.
- c. The student will acknowledge by endorsement within 2 duty days receipt of the written notification of dismissal action. The endorsement must indicate whether the student intends to appeal the dismissal action.
- d. Appeals will be forwarded to the Commandant who will refer the proposed action and the appeal to the Office of the Staff Judge Advocate to determine legal sufficiency of the dismissal decision. All appellate actions will become part of the student's case file. The Commandant or RTI equivalent will make their final decision on dismissals after considering the supporting OSJA.
- e. Students who elect to appeal will remain actively enrolled in the course pending disposition of their appeals to include testing. In cases where the decision of the appeal is delayed, students will participate in graduation ceremonies; however, the DA 1059 will be withheld until final adjudication.
- f. Dismissals for misconduct, lack of motivation, or academic deficiency will be recorded on the individual's DA Form 1059, if applicable, in accordance with AR 623-3. Foreign student dismissals will be handled in accordance with AR 12-15.

15. Academic Grading

- a. Student evaluations will be both written and performance based. Initial failures will receive re- training and one retest. The two major categories of evaluations are: Written evaluation (Computer) and Performance Evaluations.

Events	Event Standard	Course Critical Event	Re-Tests	Assessment
ACFT	360 pts; 60 per event DA705	Yes	Yes	N/A
Height/Weight	AR 600-9	Yes	Yes	N/A

NCOPD/ABCP	70% to pass	Yes	Yes	Written Evaluation
Land Navigation	4/5 points in 4 hours	Yes	Yes	See scale
Sponsorship	70% to pass	Yes	Yes	Written Evaluation
UCMJ/Promotions	70% to pass	Yes	Yes	Written Evaluation
Staff 1-9	70% to pass	Yes	Yes	Written Evaluation
Military Property	70% to pass	Yes	Yes	Written Evaluation
Vehicle ID	18 out of 25 to pass	No	No	Written Evaluation
CCTT/VBS3 (PL/PSG)	70% based on rubric	Yes	Yes	See Rubric
1009A	70% to pass	Yes	Yes	See Rubric
Cumulative Exam	70% to pass	Yes	Yes	Written Evaluation
Sustainment	70% to pass	Yes	Yes	Written Evaluation
Relief in Place	70% to pass	Yes	Yes	Written Evaluation
Large Scale Combat Operations (LSCO)	70% to pass	Yes	Yes	Written Evaluation
Tactics	70% to pass	Yes	Yes	Written Evaluation

b. Compo 2 and 3 RTI's conducting three phases: the phase one and two DA FORM 1059 will be a "two block" 1059 "achieved or failed to achieve course standards". All academic grade scores will be captured in block "I". Comments and specify if score are not first time "Go". The phase one 1059 will not have an overall GPA. The phase two DA FORM 1059 will be a "four block" 1059 and grades from PH1 and PH2 will be used to calculate overall GPA for the PH2 ALC completion DA FORM 1059. This will be done to standardize the overall GPA for all Soldiers regardless of where they attend the course.

c. Graded events. Graded events ensure M-SLC graduates can achieve course standards in accordance with the desired end state. Students are required to pass all Course Critical Events to graduate M-SLC. Course Critical Events are allocated one opportunity to retest (indicated in the table below), and if a student passes the retest,

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the student earns the minimum passing score. M-SLC students are graded on:

d. COMPO 1: (RA), COMPO 2 / 3: (National Guard / Reserve) Training Phases

NOTE: For annotating grade point averages (GPA) on DA Form 1059 the following will apply. The formula used to convert a student's GPA to a 4.0 scale is, GPA divided by 100, times 4, equals the 4.0 scale ($98.56/100*4=3.94$). No rounding up or down.

Example 1: $GPA\ 98.56\ / 100 = 0.9856\ X\ 4 = 3.94$ converted GPA for annotation on DA Form 1059.

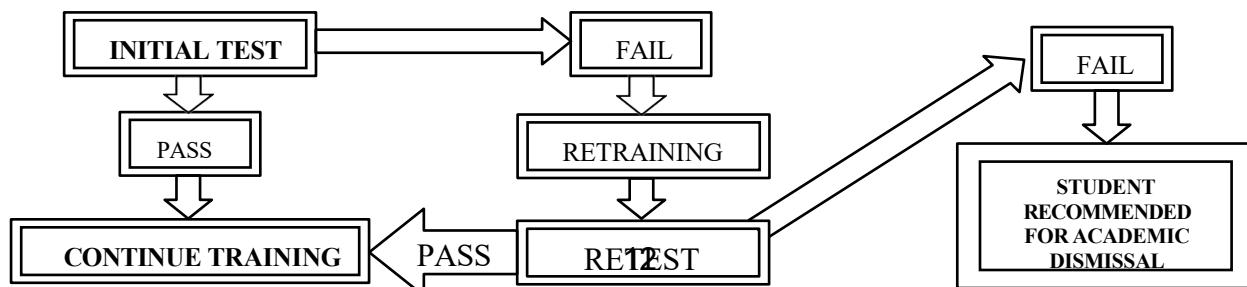
Example 2: $GPA\ 73.25\ / 100 = 0.7325\ X\ 4 = 2.93$ converted GPA for annotation on DA Form 1059.

e. For class standing, the GPA averages and ACFT standard will be used to determine the top 20% for Commandants List and for the 21% to 40% for Superior Academic Achievement. After the class standing has been determined, the 4.0 scale will be applied to all students for annotation on DA Form 1059.

f. Students who received any "Did Not Meet Standard" assessment within the DA Form 1059 PART II blocks f through k from the academic rater may only be assessed as a "Failed to Achieve Course Standards" or "Achieved Course Standards" Overall Academic Achievement box check selection. A box check selection of "Achieved Course Standards" requires explanation. (AR 623-3, paragraph 3- 13e(5)(a)6) Any student receiving two or more "Did Not Meet Standards" rating in PART II, blocks f thru k, will be rated as "Failed to Achieve Course Standards" in PART III, block a.

g. Written Evaluations: There are 10 Job Knowledge Written examinations. The minimum performance standard that must be achieved is 70% on each exam to qualify as passing. Students must pass all 10 examinations to graduate. The 10 graduation examinations are ABCP / NCOPD, Unit Sponsorship, Staff 1-9, Large Scale Combat Operations (LSCO), Relief in Place, Sustainment, Military Property, Tactical exam, UCMJ and Culminating Course Exam. If a student fails any of the 10 exams twice, they will be dismissed from the course. First time failure of any of the assessments will also result in the student being removed from all honors programs. The maximum passing score a student can get on a retest is 70%.

(1) ACADEMIC TEST / RETEST FLOW CHART WRITTEN ASSESSMENT
ACADEMIC TIME



h. Leadership Performance Assessment. The proponent for the leadership performance evaluation is the Noncommissioned Officers Academy (NCOA). Students are observed throughout the course while participating in required training. In addition, Students are evaluated on the characteristics of a leader to include communication, judgment, and initiative. Information gathered from this observation is the basis of the leadership performance evaluation.

i. Instructors will provide a student with an individual assessment. In addition to the areas listed, M-SLC students are evaluated on the characteristics of a leader to include, but not limited to communication, judgment, and initiative.

NOTE: Attributes and Competencies are assessed continuously throughout the course in garrison or in a tactical environment and will be annotated on the attributes and competencies rubric.

j. Leadership will be evaluated continuously throughout the course, while serving in a leadership position in Garrison, as well as in a simulated tactical environment. Students will be evaluated on their ability to conduct PRT IAW FM 7-22, the execution of correct Drill and Ceremony techniques IAW TC 3.21-5. These two evaluations are conducted under the garrison leadership portion. During the CCTT and/or VBS3, the students will be monitored while performing common leader combat skills and are evaluated under the tactical field training environment. Evaluations are based on the student's ability to think, reason, organize, and communicate under stress. These evaluations will determine the leadership rating on the students' Academic Evaluation Report (DA Form 1059).

k. Written / Oral Performance Assessments - There are two written performance evaluations. There is an analytical essay written in the APA format and a military history brief that will be presented to the class. The research for these assignments will be conducted during the student's administrative time, after class, and throughout the course when time is allocated.

16. Grading and Test Plan. The minimum performance standard that must be achieved is 70 percent on each written evaluation.

a. Maneuver Platoon: This assessment point consists of one military history briefing, one analytical essay (essay counted toward garrison leadership grade) which is scored based on metrics determined by a rubric.

b. Administrative Duties of a SFC: This assessment point consists of four Job Knowledge Written Assessments: UCMJ, Sustainment, Staff 1-9, and Course Culmination. All assessments are multiple choice and may be open or closed book pending test instructions. All assessments are graduation requirements. However, an initial failure to any of the assessments listed below, will no longer be eligible for the

Honors program or the Commandant's List.

c. Army Programs: This assessment point consists of four Job Knowledge Written Assessment: NCOPD, Total Sponsorship, Military Property, and Army Body Composition Program. All assessments are multiple choice and may be open or closed book. All assessments are a graduation requirement. However, an initial failure to the assessment listed below, will no longer be eligible for the Honors program or the Commandant's List.

d. Maneuver Warfighter Assessments: This assessment point consists of four Job Knowledge Written Assessments encompassing all material presented in the Maneuver Warfighter Functional Module; Relief In Place, Large Scale Combat Operations, and Tactics Culmination. All assessments are multiple choice and may be open or closed book. All assessments are a graduation requirement. However, an initial failure to any of the assessments listed below, will no longer be eligible for the Honors program or the Commandant's List:

e. Land Navigation (Course Critical Event) counts towards 10% of students composite score. This is a performance evaluation where the student will be evaluated on their ability to navigate from one point to another point while dismounted. Students will have four hours to locate five points. Each point is worth 20 points for a maximum of 100 points. This score will be included into their academic GPA. Students must find four out of five points within the allotted time to receive a passing score. Any student that fails the first land navigation assessment will be retested on the next available date. Failing the initial test will remove the student from honors list. A student who fails the retest will be automatically recommended for dismissal. The standards for the Land Navigation assessment are listed below. Students who receive a No Go will receive a zero on their Land Navigation Score.

- (1) Students must visit the minimum number of points required, 4 out of 5 points in four hours.
- (2) Students must return to the end point within the time limit.
- (3) Students must write the correct number in the right space on the score sheet.
- (4) Additionally, students will receive a NO GO for the following reasons:
 - (a). Possessing unauthorized items, if in doubt, ask first
 - (b). Non-military compass

- (c). personal map.
- (d). any type of wireless device.
- (e). any kind of personal GPS.
- (f). Talking to another student in a non-emergency situation.
- (g). Cheating, lying or disrespect to a cadre member.
- (h). Keeping course notes, answers, routes etc. after the end of course sterilization.
- (i). Loss of score sheet or map

f. Vehicle Identification Assessment (W). Within the time and without references. Of the 25 vehicles, aircraft, or equipment presented, the Soldier, must correctly identify 18 of 25 presentations by nomenclature and must correctly identify all US and friendly vehicles to receive a GO rating. The initial assessment will be administered during the module with no prior block of instruction. If a Soldier fails to receive a GO on first attempt, they will be subject to counseling for failure of an initial assessment. No retest will be administered.

17. Written and Oral Evaluations

a. Integrated Military History Briefing: This is a written and oral presentation covering all material presented in the Military History blocks of instruction. It is graded on a point scoring system and requires the student to give an oral presentation to the class. This briefing will be assessed using a rubric and DA form 1059 under Presence, Intellect, and Leads attributes and competencies.

b. Analytical Essay: This is a written analytical essay that will be graded using a rubric used by the instructor. Which means you will need to present some type of argument or claim about what you are analyzing. Topic of essay will come from your small group leader.

18. Other Events

a. Branch 4-Mile Run / Walk: Students are evaluated on their ability to complete an esprit de corps formation run while calling cadence. Students who do not finish the event with the formation will be counseled. The Branch Run may be replaced by a Commandant sponsored physical fitness event. Students attending the course with a permanent physical profile limiting their ability to conduct the Branch Run will be evaluated on their ability to complete a 4-Mile Walk. Students who fail to meet the 4-Mile

Walk will be counseled. The time standard will be established dependent on weather. All students will be counseled on the time standard prior to the start of the event. Any Student who fails to meet the standard will be counseled as first initial failure. No retest will be conducted.

19. Academic Probation

a. If a student fails a test, he/she will be placed on academic probation and re-trained before taking a retest. The SGL will refer students who fail the re-test to the Company 1SG for academic dismissal consideration. Students awaiting a decision on an academic dismissal action will remain in the class and participate fully in all training events. If a student's conduct or demeanor is disruptive to the other students, immediate removal is permissible if approved by the commandant, designated representative or RTI equivalent. A student will not be removed from academic probation until they pass the test in question. Any student suspected of cheating will be recommended to the Company 1SG for an honor violation dismissal from the course.

20. Counseling. At a minimum the following counseling sessions will be conducted: Reception and integration, Mid- Course, Leadership, and End of Course counseling. The SGL will complete a counseling form, DA Form 4856, for every student formally counseled. All counseling sessions will be conducted IAW FM 6-22. The End of Course counseling will cover overall performance for the course, contain a developmental action plan, and be the basis for comments on the DA Form 1059.

a. The Small Group Leader (SGL) will formally counsel students for failing any of the Academic or Performance Evaluations / Assessments prior to retraining or whenever they fail to meet the standards for this course.

b. Adverse Counseling. Three or more adverse counseling statements qualifies the student for dismissal from this course; adverse and academic counseling statements cannot be combined. The SGL will formally counsel students who fail to complete organizational runs, ability group runs (AGR), actively participate in physical readiness training (PRT) or any other aspect of the course due to a lack of motivation, discipline, or failure to be at their appointed place of duty on time. The company 1SG will refer students who demonstrate an adverse pattern to the NCO Academy Deputy Commandant or RTI equivalent through the chain of command for dismissal consideration from the course.

c. Student Grievances and Redress. Grievances that are non-academic in nature must first be discussed with the SGL, SSGL, and then the Branch Chief. In cases where discrimination or violation of policy may be involved, the student should use the chain of command up to the NCO Academy Commandant or RTI equivalent to seek resolution of

all issues. A student may seek the assistance of the Equal Opportunity Advisor (EOA) or the Inspector General (IG) at any time. The student will inform the NCO Academy chain of command if he/she desires to see the EOA or IG during duty time but does not have to discuss the reason.

21. Academic Performance. The SGL assesses the students on academic performance, leadership performance evaluations, developmental counseling, and end of course counseling on a DA Form 4856 and on the DA Form 1059. The top 40% of the enrolled class will be rank ordered against their peers (i.e., 1 of 160 or 65 of 160 of the enrolled class). Students earn evaluation ratings (Part III, Overall Academic Achievement, DA Form 1059) according to the following:

a. Commandants List. (Limited to the top 20% of the class) To be on the commandants list a student must:

(1) Receive a cumulative attributes and competencies score of 540 or higher of a possible 600 points from the Assessing Attributes and Competencies rubric. (1009A)

(2) Pass all initial assessments and receive an average of GPA 3.6 or higher.

(3) Pass the ACFT with a minimum score of 540 on the initial attempt.

(4) Successfully receive 5 out of 5 points on Land Navigation.

(5) Receive no negative counseling statements.

(6) Receive an initial GO on all performance evaluations.

(7) Must meet the body fat standards listed in AR 600-9 on the initial test. (if required)

b. Superior Academic Achievement. (Limited to 21% - 40% of the class) To achieve superior academic achievement, the student must:

(1) Receive a cumulative attributes and competencies score of 480 - 539 of a possible 600 points from the 1009A.

(2) Pass the ACFT with a minimum score of 480 on the initial attempt.

(3) Successfully receive 4 out of 5 points on the initial Land Navigation Assessment.

(1). Pass all initial assessments and receive an average GPA of

3.2 or higher.

(4) Receive no adverse event-oriented counseling statements.

(5) Must meet the body fat standards listed in AR 600-9 on the initial test. (if required)

c. Achieved Course Standards. To achieve course standards, the student must:

(1). Receive a cumulative attributes and competencies score of 360 or higher of a possible 600 points final rating from the 1009A.

(2) Receive no more than two adverse counseling statements.

(3) Receive a passing score of 70% or above on all written assessments.

(4) Receive no more than one NOGO on the leadership performance evaluations.

(5) Must meet the body fat standards listed in AR 600-9 on the initial test. (if required)

d. Failed to Achieve Course Standards. A student will fail to achieve course standards if any of the following apply:

(1) Receives a second NOGO on any Written or Performance Assessments.

(2) Failed to accrue 70% of the available course points.

(3) Fails to meet Army Body Fat Composition Standards IAW AR 600-9 on the retest.

(4) Is relieved from the course for disciplinary reasons or violations of the standards of conduct.

(5) If any did not meet standards rating is selected in any areas listed in blocks f through k in part II, academic achievement, of the DA Form 1059. If a student falls into this category, forward a Recommendation for academic relief to the NCO Academy Commandant or RTI equivalent, or his / her designated representative for disenrollment considerations.

e. Additional information: Compo 2 and 3 RTI's conducting two phases: the phase one DA Form 1059 will be a "two block" 1059, achieved or failed to achieve course standards. All academic grade scores will be captured in block "I" and associated

comments will specify if the score is not a first time “GO” (i.e., score is a 70 retest). The phase one 1059 will not have an overall GPA. The phase two DA Form 1059 will be a “four block” 1059 and grades from PH1 and PH2 will be used to calculate overall GPA or the PH2 M-SLC completion of the DA Form 1059. This will be done to standardize the overall GPA and class standings for all Soldier’s regardless of where they attend the course.

22. Assessing Attributes and Competencies

- a. The form 1009A (Course Critical Event) assesses the areas on DA Form 1059 Part II (blocks f - k) and will be used for qualitative purposes only on DA Form 1059 Academic Evaluation Report. Ratings within these areas will contribute to the DA Form 1059 Part III Overall Academic Achievement for class standing determination.
- b. Students need to achieve a minimum of 70% during each phase. Students who fail either garrison or tactical phase will be retrained and retested on that phase. If the Student fails to achieve a minimum combined score of 420 points the student will be recommended for dismissal from the course.
- c. Students are assessed on leadership attributes and competencies using the 1009A throughout the entire course. At the end of each phase, instructors will complete the 1009A block for that phase and will provide feedback to the student with emphasis on opportunities for growth, development, character, and presence. The attributes and competencies are assessed independently of each other on this form. The score of one attribute / competency will not be added to the score of another attribute / competency (i.e., Character will not be added to Presence). There will be six separate ratings, one for each attribute / competency as indicated in Form 1009A.
- d. Each student will receive a scored 1009A, attributes and competencies rubric upon completion of each phase. They will be scored on the attributes and competencies listed: Character/Accountability; Presence/Comprehensive Fitness; Intellect/Critical Thinking; Leads/Communication & Engagement; Develops/Collaboration; and achieves/Lifelong Learner.
- e. At the end of the course, each student will have a total of two scores for each of the attributes and competencies. The sum of these two scores will determine what rating to mark on the 1059 for the Part II, blocks f thru k.
- f. The overall sum of all attributes and competencies will be the number used in determining students’ eligibility for ranking (e.g., Commandant’s List, Superior Academic, or Achieved Course Standards). Students must achieve minimum of 480 total points on the 1009A to compete for Commandants list and Superior Achievement.

23. Award Standards. The following criteria listed below will be used in determining the

course Honor's Program. Distinguished Honor Graduate (DHG), and Commandant's List (CL) and the Composite Score required for all students attending M-SLC.

a. Honors may be awarded to students who meet the criteria below. The composite score is established by averaging the scores of all assessments / evaluations. Scores will be rounded to two decimal places (e.g., 98.72%).

(1) If a Soldier has been previously dropped from this course for academic or disciplinary actions, then they are not eligible for any academic honors.

b. Distinguished Honor Graduate (DHG): The DHG will be selected based on the total Soldier concept and the following criteria.

(1). The student who possesses the highest overall academic GPA within the class, but not less than 90 percent, will be identified as the Distinguished Honor Graduate.

(2). Receive a cumulative attributes and competencies score of 540 or higher of a possible 600 points from the 1009A.

(3). Successfully completed all tests and evaluations the first time administered.

(4). Did not receive any derogatory or adverse counseling, (e.g., being late for formation).

(5). In compliance with AR 600-9, The Army Body Composition Program.

(6). Received a "Far exceeds" rating on all leadership Rubrics.

(7). Must maintain Commandants List eligibility.

c. Henry Caro Leadership Award. This leadership award is not an academic award. It is based on demonstrated leadership excellence. Candidates for this award are selected by their peers to compete at a standardized board, which will select the overall winner. Students must receive a far exceeds rating on both Garrison and Tactical leadership evaluations. Students who Did Not Meet Course Standards or who received adverse event-oriented counseling's will be ineligible for this award.

d. Physical Fitness Award (Iron Warrior). The Iron Warrior Award is presented to the student who achieves the highest overall ACFT score with a minimum of 80 points in each event. Students who Did Not Meet Course Standards will be ineligible for this award and receive no adverse event-oriented counseling's.

e. Volunteer Service Award: The Volunteer Service Award is presented to the

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SUBJECT: Individual Student Assessment Plan for the Maneuver-Senior Leader Course (M-SLC).

student who participates the most in volunteer opportunities in the local community while attending M-SLC. Students who "Did Not Meet Course Standards" will be ineligible for this award.

24. The point of contact for this document is the M-SLC Branch Chief / 1SG at 706- 545-2586.

JASAN K. WEAVER
CSM, USA
Commandant, NCOA

MARK R. MCCLELLAN
COL, AR
Deputy Chief of Staff Training



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HEADQUARTERS UNITED STATES ARMY MANEUVER CENTER OF EXCELLENCE
HENRY CARO NONCOMMISSIONED OFFICER ACADEMY
FORT BENNING, GEORGIA 31905-3022

ATZB-NC

19 September 2025

MEMORANDUM FOR RECORD

SUBJECT: Errata Sheet – Changes to the Maneuver SLC 0-11/19-C46 Individual Student Assessment Plan (ISAP), the Course Management Plan (CMP), and Program of Instruction (POI) Army Fitness Test and Army Body Fat Assessment Exemption for Army Fitness Test Score.

1. References.
 - a. Army Directive (AD) 2025-06 (Army Fitness Test), dated 17 April 2025.
 - b. Army Directive 2025-17 (Army Body Fat Standard for Army Fitness Test Score) dated 4 September 2025.
 - c. 0-11/19-C46 Maneuver Senior Leader Course (MSLC) Version 11.0 CMP, dated 25 June 2024.
 - d. Individual Student Assessment Plan for the Maneuver-Senior Leader Course (M- SLC), dated 06 March 2025.
 - e. Maneuver SLC 0-11/19-C46 Phase 2 Version 11.0 POI.
2. AD 2025-06 directs the AFT as the physical fitness test of record and replaced the Army Combat Fitness Test (ACFT) on 1 June 2025. Professional Military Education courses that administer a fitness test after 31 May 2025 must administer an AFT.
3. AD 2025-17 directs the AFT to be completed prior to a HT/WT screening. Effective immediately, all Soldiers who score 465 points or more on the record general standard or combat standard Army Fitness Test (AFT), with a minimum of 80 points in each event, are deemed in compliance with the Army body fat standard. This policy applies to Soldiers who complete all five primary events of the AFT; no alternate events are authorized. This body fat standard modification is not retroactive. All Soldiers will still conduct height and weight screening. Soldiers who meet the requirements do not require the one-site circumference-based tape assessment.
4. To implement this change in the Maneuver SLC, add the following to CMP page 2 (pdf p.3), para 2d Phase Remarks:
“Meet height and weight standards IAW AR 600-9. NCOAs will facilitate an initial AFT prior to HT/WT screening, IAW Army Directive 2025-17 (Army Body Fat Standard for Army Fitness Test Score) to determine if Soldiers meet the 465 points or more with a minimum of 80 points in each event. This policy applies to Soldiers who complete all five primary events of the AFT; no alternate events are authorized.”

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SUBJECT: Errata Sheet – Changes to the Maneuver SLC 0-11/19-C46 Individual Student Assessment Plan (ISAP), the Course Management Plan (CMP), and Program of Instruction (POI) Army Fitness Test and Army Body Fat Assessment Exemption for Army Fitness Test Score.

5. The Soldier's DA Form 1059 Service School Academic Evaluation Report will show "YES" to represent "compliance with AR 600-9 standards" and include the following statement in the comments section:
"Soldier is in compliance with the Army body fat standard IAW AD 2025-17 and AR 600-9."
6. All remarks of ACFT will now be referred to as AFT.
7. The Point of Contact for this action is SGM Steven J. Zehender, at 706-464-7439 or steven.j.zehender.mil@army.mil.

JASAN K. WEAVER
CSM, USA
Commandant



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19 September 2025

MEMORANDUM FOR RECORD

SUBJECT: Errata Sheet – Changes to the Maneuver SLC 0-11/19-C46 Individual Student Assessment Plan (ISAP) criteria for commandant's list and superior academic achievement.

1. Reference: Individual Student Assessment Plan for the Maneuver-Senior Leader Course (M-SLC), dated 06 March 2025.
2. To ensure we will fill the percentage of students being recognized with honors we must change the criteria associated with commandant's list and superior academic achievement.
3. To implement this change in the Maneuver SLC, use the criteria below to determine commandant's list and superior academic achievement which can be found in the ISAP on page 17 (pdf p.17), para 21a and para 21b:
 - a. Commandant's List (Limited to the top 20% of the class). To be on the commandant's list a student must:
 - (1) Cannot receive a "did not meet standards" rating on any portion of the Assessing Attributes and Competencies rubric (1009A).
 - (2) Pass all initial written and performance assessments.
 - (3) Pass the initial AFT.
 - (4) Pass the initial Land Navigation assessment.
 - (5) Receive no adverse counseling statements.
 - (6) Minimum of 3.6 cumulative GPA.
 - (7) Must meet the body fat standards listed in AR 600-9 on the initial test (if required).
 - b. Superior Academic Achievement (Limited to the top 21% - 40% of the class). To achieve superior academic achievement, the student must:
 - (1) Cannot receive a "did not meet standards" rating on any portion of the Assessing Attributes and Competencies rubric (1009A).

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- (2) Pass all initial written and performance assessments.
- (3) Pass the initial AFT.
- (4) Pass the initial Land Navigation assessment.
- (5) Receive no adverse counseling statements.
- (6) Minimum of 3.2 cumulative GPA.
- (7) Must meet the body fat standards listed in AR 600-9 on the initial test (if required).

c. In the event of a tie due to GPA the AFT score will be used as the discriminating event.

4. The Point of Contact for this action is SGM Steven J. Zehender, at 706-464-7439 or steven.j.zehender.mil@army.mil.

JASAN K. WEAVER
CSM, USA
Commandant



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19 September 2025

MEMORANDUM FOR RECORD

SUBJECT: Errata Sheet – Changes to the Maneuver SLC 0-11/19-C46 Individual Student Assessment Plan (ISAP) criteria for Henry Caro Leadership Award, Physical Fitness Award (Iron Warrior), and removal of the Volunteer Service Award.

1. Reference: Individual Student Assessment Plan for the Maneuver-Senior Leader Course (M-SLC), dated 06 March 2025.
2. To ensure we give all students a greater likelihood of being eligible to be recognized as the Iron Warrior or earn the Henry Caro Leadership Award we must change the criteria associated with those. We are also removing the Volunteer Service Award from being mentioned in the ISAP.
3. To implement this change in the Maneuver SLC, use the criteria below to determine the Henry Caro Leadership Award and Physical Fitness Award (Iron Warrior) which can be found in the ISAP on page 20 (pdf p.20), para 23c and para 23d:
 - a. Henry Caro Leadership Award. To be a contender for this award, a student must:
 - (1) Receiving a rating of “Far Exceeds” in every category and score a minimum of 540 on the Assessing Attributes and Competencies rubric (1009A).
 - (2) Be selected by Cadre based on outstanding leadership performance.
 - (3) Receive no adverse counseling statements.
 - (4) Must meet the body fat standards listed in AR 600-9 on the initial test (if required).
 - b. Physical Fitness Award (Iron Warrior). To be a contender for this award, the student must:
 - (1) Have the highest AFT score in the class, with a minimum score of 450 out of 500.
 - (2) Receive no adverse counseling statements.
 - (3) Must meet the body fat standards listed in AR 600-9 on the initial test (if required).

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SUBJECT: Errata Sheet – Changes to the Maneuver SLC 0-11/19-C46 Individual Student Assessment Plan (ISAP) criteria for Henry Caro Leadership Award, Physical Fitness Award (Iron Warrior), and removal of the Volunteer Service Award.

(4) In the event of a tie due to AFT score the students' GPA will be used as the discriminating event.

4. The Point of Contact for this action is SGM Steven J. Zehender, at 706-464-7439 or steven.j.zehender.mil@army.mil.

Original signed

JASAN K. WEAVER
CSM, USA
Commandant



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MEMORANDUM FOR RECORD

SUBJECT: Errata Sheet – Changes to the Maneuver SLC 0-11/19-C46 Phase 2 Program of Instruction (POI) Land Navigation Assessment.

1. References: Maneuver SLC 0-11/19-C46 Phase 2 Version 11 POI.
2. The POI states that the conditions for the land navigation assessment are “You are a member of a squad or team”. Land navigation is an individual task and conducted as such.
3. To implement this change in the Maneuver SLC, remove the portion of the sentence listed above in the POI on pages 5-11 (pdf p. 19), Lesson ID 809-NRQAC002 and 7-2 (pdf p. 44), Lesson ID 809-NRQAC002.
4. The Point of Contact for this action is SGM Steven J. Zehender, at 706-464-7439 or steven.j.zehender.mil@army.mil.

Original signed
JASAN K. WEAVER
CSM, USA
Commandant